

SEND Policy

StudyBOX is fully committed to inclusion. We aim to meet the needs of every student as an individual regardless of difference and diversity.

In line with the SEND Code of Practice (2015) we will endeavour to:

- Stretch and challenge all students
- Be alert to the early signs of needs that could lead to later difficulties and relay these observations to the parents/carers promptly
- Encourage students to recognise their own unique qualities and learning styles
- Maintain records suitable for sharing with parents, school or external agencies where required
- Ensure that staff, parents and children are displaying a positive attitude to diversity and difference and challenge those who are not

SEND definition

At StudyBOX we use the definition for SEN and for disability from the SEND Code of Practice (2015).

This states:

SEN: A child or young person has special educational needs if he or she has a learning difficulty or disability which calls for special educational provision to be made for him and her. A learning difficulty or disability is a significantly greater difficulty in learning than the majority of others of the same age. Special educational provision means educational or training provision that is additional to, or different from, that made generally for others of the same age in a mainstream setting in England.

The equality Act 2010 defines disability as ‘...a physical or mental impairment which has long-term and substantial effect on their ability to carry out normal day- to – day activities’

Some children have both SEND and a disability, and for the purposes of this policy, where a disabled children or young person requires special educational provision, they will also be covered by the SEND definition above.

Where a child or young person is covered by both SEND and Disability legislation, reasonable adjustments and access arrangements will be made for them at StudyBOX. We will make ‘reasonable adjustments’ to cater for a child’s disability within our setting. However, there may be limitations to the degree of modifications that StudyBOX can make.

SEND at StudyBOX

It is the duty of all staff at StudyBOX to ensure that all children, regardless of ability are valued equally.

Where staff feel that a child is not progressing in line with his/her peers they will speak to parents in the first instance to seek their opinion and to discuss how the child can best be helped. We aim to make any reasonable adjustments to our setting required by individual children or parents.

Should any student already have identified SEND, relevant reports should be given to the centre manager before the student’s first lesson. The manager will then share this information with the student’s tutor. During the student’s free trial, the centre manager will discuss the reasonable adjustments required.

The reasonable adjustments that we are able to make at StudyBOX are:

- Providing small working groups or, when required, 1:1 support (subject to an additional cost)
- Use of auxiliary aids, such as coloured overlays, enlarged print, study breaks and different coloured paper, and/or specialist equipment, provided by the parents, such as writing slopes, pencil grips and specialist pens or pencils
- Differentiating work to match the child’s working ability
- A mixture of visual, kinaesthetic and auditory aids during lessons depending on how the student learns best
- Support with handwriting and pencil control
- Pairing students with tutors with experience and training in working with children with special educational needs

If the manager feels, or becomes aware, that StudyBOX cannot make reasonable adjustments for the student they will inform the parents immediately.

Review

StudyBOX is aware of the need to constantly review, monitor and evaluate our practices to ensure that they are effective. It is the duty of the Manager to review the S.E.N. policy annually and to be aware on a daily basis of how this policy works in practice.